

Our school Values: - Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings successes at Poulton Lancelyn

Uniform: - We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Girls: - Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Boys:-Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers) PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals: - Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:-Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines: - Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.



What should we do with The Iron Man?



Year 3

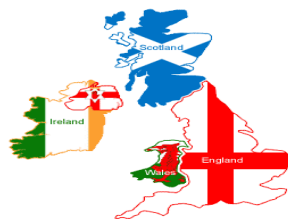
Learning Letter and Extended Home Learning
Challenges

Summer 1 2017

During our **geography** lessons we will focus on Europe. We will look at the UK as a whole then learn more about England, London and Wirral. We will compare Wirral and London and look for similarities and differences between the two.

We will locate counties and cities identifying their human and physical characteristics, and understand how some of these aspects have changed over time.

Challenge- Use Google earth to find our school!



In **art** children will add to their sketch books and complete outdoor observational drawings and paintings. Children will improve their mastery of drawing and painting.

Challenge- Create your own landscape painting for our classroom



In **P.E** we will learn how to play rounders, outdoor games and sports day practice in preparation for the Summer games.

In **English** we will be discovering the power of reading and looking at the well-known story 'Iron Man'. We will look at a range of genres including letters, stories and poetry. While improving, our spelling and punctuation.

Challenge- Write a letter to your friend telling them about your half term break.

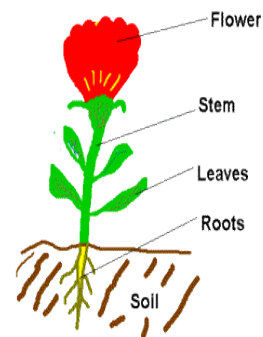
In **history** we will look at **Changes in Britain from the Stone Age to the Iron Age.** We will explore the **Bronze Age** and look at **religion, technology and travel with a focus upon Stonehenge.**

We will look in depth at the **Iron Age** and learn about **hill forts: tribal kingdoms and farming.**

Challenge- Create your own timeline with key events from your life.

In **RE** we will be looking at the importance of Charity work.

Challenge- What do Charities do?



In **science** we will be looking at plants we will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

We will look at requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

We will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

We will complete our own investigations and explore which conditions are best for flowers to grow.

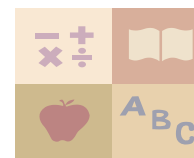
We will observe how water is transported in plants by putting cut, white carnations into coloured water and observing how water travels up the stem to the flowers.

Challenge- draw your own diagram of a plant.



In **maths** we will be looking at unit and non-unit fractions. We will learn to read time with increasing accuracy. We will solve real life problems using our addition, subtraction, multiplication and division operations, and write and calculate mathematical statements. We will identify right angles in a range of scenarios and equate those right angles to a series of turns. We will learn to identify acute and obtuse angles. **Challenge-** practise your written calculations.

In **computing** we will further our understanding of algorithms and programming. We will write our own algorithms using a flowchart. **Challenge –** write an algorithm for a game you play at home.



Book club – we will be reading Hodge Heg and back to front Benjy by Dick King-Smith.



In **music** we will learn to sing and to use our voices, to create and compose music. We will use technology appropriately and have the opportunity to progress to the next level of musical excellence with Mrs Hamilton.