

Our school Values:- Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn

Uniform:- We expect all children to wear school uniform. Jewellery should not be worn. This includes earrings. Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

Grey or grey and purple check skirt, pinafore or grey trousers, white blouse or polo shirt, purple sweatshirt or cardigan, optional blazer and tie, purple/white summer dress, white or grey socks, school shoes (no trainers) Grey trousers or shorts, white shirt or polo shirt, purple sweatshirt, school shoes (no trainers)

PE: - Drawstring pump bag/labelled, pull on/Velcro black pumps, navy or black shorts, white T-shirt.

Late arrivals:- Children who arrive after 9:00am are considered late for school. All late arrivals should use the main entrance and will be requested to sign the late book. Parents of children who are frequently late will be requested to meet with the Headteacher to discuss the problem. The number of late arrivals will be monitored and entered on the child's school report at the end of the academic year.

Absence:- Parents are asked to phone the school office if their child is absent and the reason for the absence. If parents do not let the school know the reason for the absence on the first day then the secretary will phone to ensure there are no problems.

Medicines:- Requests for medicine to be administered in school must be made to the school office and will be considered by the Headteacher or representative. This relates ONLY to prescribed medicines. They should be handed in to the school office with clear written instructions on their administration to the child. Antibiotics will be stored in the fridge until the end of the day. The fact that the medicine has been administered will be recorded in the medicine log book.

Asthma Inhalers are kept in the classroom where the children can obtain them easily. They may use them whenever necessary and the child must be capable of self-administration. Inhalers are also taken with the children on school trips etc. A school 'Request to Administer Medicine' form must be completed.

Teaching assistants will be on the door each morning should you have any messages to pass on to the class teacher. Teachers are always happy to speak to parents regarding any issues. Please make an appointment with the school office.



What is it like to be me? Who can I ask for help?



Over the first few weeks of term we will be getting to know each other, making new friends as well as finding out about the things we like to do and enjoy our new school!

EYFS – F2



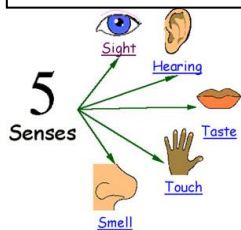
**Learning Letter and
Home Learning Challenges**

Autumn Term 1 2017

Understanding the World

We will be talking about people who help us at school and at home and those people in the local community. We will also learn about safe strangers and how to keep ourselves safe. We will look at the parts of the body and face and we will look at the five senses. Through Continuous Provision, we will explore our new environment in the indoor and outdoor classrooms. In ICT we will look at the parts of the computer and what they do and we will also explore how we can make the Beebots travel.

Challenge! Talk to your family about where you live and your address. Draw pictures of your house and family.



This term is all about learning new routines and helping ourselves to become independent learners. We will learn to get changed for PE, how to hold a pencil and how to tidy up after ourselves.

Physical Development

We will be learning to negotiate the space around us. We will practice balancing and enjoy dancing and moving rhythmically to music. We will be using different tools and learning how to use scissors correctly to cut. Our teachers will be teaching us how to hold our pencils correctly between our two fingers and thumb. We will copy the letters in our names in our special cursive font, using pencils, paint and writing in sand!

Maths

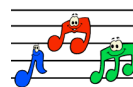
In maths we will be learning to count to 10 and beyond and recognise what the numbers look like. We will be counting different groups of objects and counting things that we cannot see. We will be learning about shapes and positional language.

Challenge! What number can you count to? Can you match numbers to different amounts of objects? Can you count backwards?



Communication & Language

We will be learning to be a good listener and a good speaker as we make new friends. We will be listening and responding to stories and rhymes. We will be learning how to ask and answer questions.



Challenge! Practise saying your favourite nursery rhymes or song so you can perform it in class.

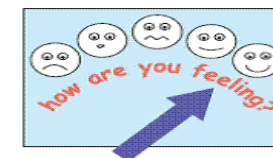
Literacy

We will be learning to write our 1st names and surname. We will be experimenting with writing and mark making materials, including pencils, sand and paint. We will be listening and responding to stories and rhymes. Through our Literacy lessons we will be look at books, including 'Owl Babies' and we will get to know the Oxford Reading Tree family!

Challenge! - Practise reading and writing your full name.



Personal, Social and Emotional Development



We will be learning about why we are special, talking about our feelings and emotions, learning how to make new friends. We will be producing our classroom charters linked to our Rights Respecting School. We will be talking different jobs and what we want to be when we grow up. We will get to know our Big Year 6 Friends .

Expressive Arts and Design

We will be exploring the creative area and all of the different materials. We will be painting pictures of ourselves and our friends and family and we will be exploring colours and how they can be changed. In music we will be exploring how sounds can be changed, using instruments and our bodies. We will be joining in with actions, dancing and singing games. In the role play area, we will dress up and learn to play with others. We will tell stories and create characters using our imagination with the small world toys.



In **Religious Education** we will be learning about why we are special. This will include talking about who we are, special days, birthdays and talking about our feelings.



Challenge! Talk about your family, friends and the people who help you. Who helps you when you're poorly? Who helps you at school and a home?

Friends

