



<p><u>Science</u> <u>Change of Materials</u></p> <ul style="list-style-type: none"> -Investigate dissolving materials -Separate materials using different methods -Understand reversible and irreversible changes 	<p><u>Music</u> <u>Blues</u></p> <ul style="list-style-type: none"> -Investigating the 12-bar blues using instruments <p><u>Ancient Egypt</u></p> <ul style="list-style-type: none"> -Creating compositions related to Ancient Egypt 	<p><u>Spanish</u> <u>Parts of the body</u></p> <ul style="list-style-type: none"> -Naming different parts of the body -Naming different parts of the head -Going to the doctors
<p><u>History</u> <u>Benin</u></p> <ul style="list-style-type: none"> -Develop an understanding of Benin society -Investigate Benin religious beliefs -Compare Benin life with Tudor England 	<p><i>Poulton Lancelyn Primary</i></p> <div>  <p>Y5</p>  </div> <p><i>Spring Overview</i></p>	<p><u>PE</u></p> <ul style="list-style-type: none"> -Leadership – leading and officiating games -Dance – Tudor dance -Tennis – rallying and serving -Sitting volleyball – inclusive sports
<p><u>Geography</u> <u>Sustainability</u></p> <ul style="list-style-type: none"> -Understand what sustainability is -Examine renewable energy sources -Learn about sustainability in a European country 	<p><u>DT</u> <u>Jewellery</u></p> <ul style="list-style-type: none"> -Joining by fastening -Creating aesthetically pleasing products <p><u>Fair Trade Chocolate Cakes</u></p> <ul style="list-style-type: none"> -Looking at the ingredient origins -Baking to create cakes 	<p><u>RE</u> <u>Islam</u></p> <ul style="list-style-type: none"> -Learn about Jewish beliefs, rituals and festivals <p><u>Easter</u></p> <ul style="list-style-type: none"> -Learn about the importance of Easter to the Christian religion
<p><u>Computing</u> <u>Flat File Databases</u></p> <ul style="list-style-type: none"> -Creating a data base to store and record information <p><u>Physical Computing</u></p> <ul style="list-style-type: none"> -Using Crumble kits to control the flow of actions 	<p><u>Art</u> <u>Gakonga</u></p> <ul style="list-style-type: none"> -Using wax to repel watercolours -Using water colours to create warm vibrant art -Developing understanding of primary and secondary colours 	<p><u>PSHE</u> <u>Health And Safety</u></p> <ul style="list-style-type: none"> -Hygiene -Sleep and relaxation <p><u>Respectful Relationships</u></p> <ul style="list-style-type: none"> -Respecting differences -Loss and grief