

PUPIL PREMIUM GRANT EXPENDITURE & IMPACT for 2016/17

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	400
Total number of pupils eligible for PPG	31
Amount of PPG received per pupil	£1320 FSM / Ever 6 £300 Services £1900 LAC & Post LAC
Total amount of PPG received (includes 'Ever 6 FSM')	33,920

Nature of support 2016/17

The Pupil Premium has allowed us to maintain and build on good levels of Teaching Assistant support, particularly targeting children that attract the Pupil Premium. This has allowed us to develop provision for one-to-one support, small group interventions, in key year groups with identified groups.

- Specific tailored programmes with Teaching Assistants to support individual children and small groups, including additional speech and language support by a specialist teaching assistant
- Pastoral and Emotional support for targeted pupils in KS2 provided by Teaching Assistant.
- Thumbs Up! Education Programme using Cognitive Behavioural Therapy techniques to support Year 6 pupils in both preparation for SATs and Secondary Transition.
- Funding to access extra-curricular activities.
- Poulton Waves Radio Hub to develop speaking and listening skills, raise self-esteem and team work.

Measuring the impact of PPG spending

At Poulton Lancelyn Primary School our leadership team evaluates the impact on each pupil at least once per term using a robust tracking and monitoring system to ensure progress in academic subjects.

The following is a summary of the impact on KS1 and 2 pupil outcomes through *teaching and learning initiatives* funded by the Pupil Premium Strategy 2016/17:

KS2 3 children

Reading

- a) Attainment - 100% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (71.4%) there is a difference of 28.6%.
- b) Progress from Y2 to Y6 - the progress measure was +2.5 compared to all pupils nationally -5.0
- c) The Average Scaled Score of pupil premium children is 106.0. When comparing our pupil premium children to all children nationally (104.1), they were higher.

Writing (writing is teacher assessed so there are no scaled scores)

- a) Attainment 66.7% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (76.2%) they were lower.
- b) Progress from Y2 to Y6 - the progress measure was -3.1 compared to all pupils nationally -3.5

Grammar, Punctuation & Spelling

- a) Attainment - 100% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (71.4) they were above.
- d) The Average Scaled Score of pupil premium children is 105.3. When comparing our pupil premium children to all children nationally (104.1), they were above.

Maths

- a) Attainment – 66.7% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (74.8%) they were below national figures.
- b) Progress from Y2 to Y6 - the progress measure was +0.3 compared to all pupils nationally -0.5.
- c) The Average Scaled Score of pupil premium children is 104.3. When comparing our pupil premium children to all children nationally (104.2).

Reading, Writing and Maths combined

- a) Attainment – 66.7% of pupil premium children achieved the national standard. When comparing our pupil premium children to all pupils nationally (61.0%).

KS1 –(3 children)

Reading

a) Attainment - 100% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (76%) there is a difference of . 66.6% of the children achieved greater depth compared to 25% of all children nationally.

Writing

a) Attainment - 100% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (68%) there is a difference of 32%.

Maths

a) Attainment - 100% of pupil premium children achieved the national standard. When comparing our pupil premium children to all children nationally (75%) there is a difference of 25%.

Y1 Phonics (2 children)

50% of Pupil Premium children passed the phonics screening test compared to 80% of all children nationally

Y2 Phonics Retakes

There were no phonics retakes for pupil premium children this year

EYFS (5 pupils)

60% of pupil premium children achieved a Good Level of Development compared to all pupils nationally 70.7%

In addition to this, we also consider areas of impact that are not easy to be quantifiably measurable, such as:

- pupils' self-confidence and self esteem
- their ability to communicate effectively with their peers
- their ability to focus on their work in class

The following is a summary of the impact on KS1 and 2 pupil outcomes through **social, emotional and mental health initiatives** funded by the Pupil Premium Strategy 2016/17:

Wellbeing scales are used regularly to measure the impact of support by the Pastoral Teaching Assistant who provides targeted support for both 1:1 and small groups. Children scale their own wellbeing within different aspects of their lives. This scale has been used to evidence improvement in well being.

All children in Year 6 took part in the Thumbs Up programme. Feedback from pupils demonstrated a raised level of confidence and self-esteem, implementing coping strategies for starting at their new schools, techniques for making new friends and practical advice for managing secondary school and its demands. Also, increasing levels of resilience, allowing the children to tap into their strategies when they are feeling negative or experiencing a negative emotion or feeling, heightened levels of empathy, kindness, respect and compassion for themselves and those around them and on the whole, just to be more positive in general.

Record of PPG spending by item/project 2016/17

Item/project	Cost	Intended impact	Outcome
TA support for targeted children. All TAs, CD – S&L EYFS	28,359	To facilitate small group teaching and individual support in order to improve outcomes in reading, writing and maths	Children received targeted support to improve progress.
Extra-curricular activities partially or wholly subsidised	1,000	To enable all children to access the extended opportunities.	All children attended school trips.
Purchase of additional maths, English and IT resources	1600	To support the teaching of comprehension across the school	Improved teaching of concrete, pictorial and abstract concepts in maths. Greater range of reading material linked to different reading domains.
TA to provide pastoral and emotional support for targeted pupils	2,084	To support identified children in addressing emotional issues.	Increased confidence and resilience through outcomes on wellbeing scales.
2 TAs to support the production of radio broadcasts for Poulton Waves Radio Hub	1,764	To develop speaking and listening skills, self -esteem and team work for identified children.	Increased self-esteem, confidence and ability to work as a team to produce radio broadcasts to KS2 classrooms.

Total PPG received	33,920
Total PPG expenditure	34,807