

## Our school Values:-

**Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**



## Pupil Voice:-

"I enjoyed reading 'The Owl who was Afraid of the Dark' because it taught that the dark is nothing to be scared of."

"I really liked it when we got to practise our cricket skills and when we ran a mile for Sports Relief!"

"In Science it was exciting when we set up our own investigations to find out what seeds need to grow."

"I enjoyed learning about the Easter story in RE."

"I liked creating my own montages in Art because I could use my own ideas and imagination."

"In Maths I enjoyed learning about multiplication and division because I didn't know how to use them before, but now I do."



**Poulton Lancelyn Primary School**



# What do we know about our local area?



Year 2

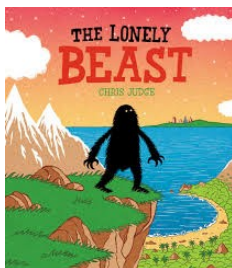
Learning Letter and Extended Home Learning Challenges

Summer 1 2018

## English

In English children will study 'The Lonely Beast' by Chris Judge. They will explore, interpret and respond to the text, developing and using appropriate vocabulary.

They will write for a range of purposes including character descriptions, poetry, narratives, newspaper reports and non-chronological reports. They will reread and evaluate writing to check it makes sense and make simple revisions. They will participate in debate and discussion



## Spelling

In spelling we will be learning how to spell words with split digraphs, such as 'wave' and 'brave'. We will then learn how to change these words to past and present tense by adding the suffixes -ed and -ing. We will also learn how to add the suffixes -er and -est to words.

## Mathematics

In Maths children will apply and use efficient methods to calculate using their understanding of place value and the number system for the four operations. They will solve problems involving fractions, money and time. They will develop their understanding of shape and they will use angles and positional language. Children will consolidate counting in steps of 2, 3, 5, 10, and practise counting in 20s, 25s and 100s. They will continue to develop mental maths strategies.

**Challenge:** Learn your 2, 3, 5 and 10 times tables. Continue to play on Mathletics.



## Book Club

Our class Book Club this term is 'George's Marvellous Medicine' by Roald Dahl. This is a book for the children to enjoy with a grown-up at home.



## Science

In Science children will be learning about habitats including micro habitats. They will raise questions and plan investigations to answer questions about their local environment. They will study plants and animals within their micro-habitat and compare micro-habitats.

## PE

In P.E The children will develop their skills and agility by participating in team games. They will develop accuracy throwing and catching and aiming for a target. They will begin to link skills and actions within simple games and participate in team games during Sports Day.



## Art

In Art children will develop their skills of observational sketching. They will sketch images around our local area. They will experiment with a range of pencils, charcoal and pastels to capture observations and produce artwork. The children will evaluate their own artwork and that of others.

## RE

In RE our topic is Christianity. The children will study Bible stories linked to events in Jesus' life as an adult. They will consider Christian values and the importance of being a good friend to others.

## Music

In Music children will learn a Reggae Song for children – Zootime. They will develop their knowledge linked to different dimensions of music.



## Computing

In computing Children will import information and images to create a power-point slide.

## Geography & History

In History/Geography the children will use their research skills to gather knowledge about the history of our school and the geography of our local area, Spital. We will find out about the Lancelyn family and their family history.



## PSHE

We will focus on the UNICEF Article 27 'You have the right to a good enough standard of living'.