



Poulton Lancelyn

English

Long Term Plan

Y3

2023/24

Autumn 1 Text - Stone Age Boy Stig of the Dump							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Instructions of 'how to make a jacket'			Persuasion – to sell a stone age house			
Spelling Focus Teaching	Homophones/ Near Homophones long á	'ei' sounding 'ay' In some words 'ei' together make a long 'a' sound (ay).	'ey' sounding 'ay'	Homophones/ Near Homophones long é	Homophones/ Near Homophones ed/ t	'ou' sounding 'u'	'y' sounding 'i'
Grammar/ punctuation Focus Teaching	Headings and sub headings to aid presentations Capital letters and full stops Statements and commands Commas to separate a list			Expanded noun phrases Questions and exclamations Suffixes er and est			
Reading Comprehension	<u>Retrieval</u> Day 1 – Sahara Day 2 – Little Bo Peep Day 3 – Answers Day 4 – Seaside Day 5 – Free read	<u>Inference</u> Day 1 – Captain Apparatus Day 2 – Jack and Jill Day 3 – Answers Day 4 – Black Pearls Cove Day 5 – Free read	<u>Vocabulary</u> Day 1 – Lasting Impact Day 2 – Imagine Day 3 – Answers Day 4 – Letter from a Roman Day 5 – Free read	<u>Summarise</u> Day 1 – Optical Wonders Day 2 – Life Under Rocks Day 3 – Answers Day 4 – Shoot Like Robin Day 5 – Free read	<u>Mixed (Explain Focus)</u> Day 1 – Habitat Loss Day 2 – Favourite Toy Day 3 – Answers Day 4 – Place For Me Day 5 – Free read	<u>Mixed (Predict Focus)</u> Day 1 – Black Pearls Cove Day 2 – Crime & Punishments Day 3 – Answers Day 4 – Christmas Carol Day 5 – Free read	<u>Mixed</u> Day 1 – Important Animals Day 2 – Smallest Country Day 3 – Answers Day 4 – Henry VII Wives Day 5 – Free read
Poetry	The Crocodile Lewis Carroll (archaic)						
Bookclub/ class read	Mr Majeika 3ZM Mr Gum 3HC Stig of the Dump – Clive King						
Linked curriculum texts							

Autumn 2  
Text - Jemmy Button

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Extended Writing Genre	Letter – family at home			Persuasive Advert – Visit a Victorian town		Non Chronological report - South America		
Spelling Focus Teaching	Suffixes –ed/ing	Suffixes –ed/ing	Suffixes –ed/ing	Suffixes – ed/ing	Suffix –er	Suffix –er	Suffix –er	Adding s to words- ‘ey’ sounding long ‘e’ (ee)
Grammar/ punctuation Focus Teaching	Subordination Introduction to paragraphs pronouns			Suffixes full and less Nouns and adjectives		Headings and sub headings to aid presentations Determiners – correct use of a or an		
Reading Comprehension	<u>Retrieval</u> Day 1 – Rangī & Papa Day 2 – Stone Age Day 3 – Answers Day 4 – Types of Rocks Day 5 – Free read	<u>Inference</u> Day 1 – Skara Brae Day 2 – Predators Day 3 – Answers Day 4 – Plastic Dinner Day 5 – Free read	<u>Vocabulary</u> Day 1 – Lonely Hearts Day 2 – Meeting Little John Day 3 – Answers Day 4 – Musical Safari Day 5 – Free read	<u>Summarise</u> Day 1 – Arc De Triomphe Day 2 – Fossil Day 3 – Answers Day 4 – Humpty Dumpty Day 5 – Free read	<u>Mixed (Explain Focus)</u> Day 1 – Predators Day 2 – Tornadoes Day 3 – Answers Day 4 – Tremors Day 5 – Free read	<u>Mixed</u> Day 1 – How To Be A Superhero Day 2 –History of Comic Books Day 3 – Answers Day 4 – The Decider Day 5 – Free read	Assessment Week	
Poetry	Something Told the Wild Geese Rachel Field (resistant)							
Bookclub/ class read	Mr Majeika 3HC Mr Gum 3ZM The Wild Way Home – Sophie Kirtley							
Linked curriculum texts								

Spring 1 Text - In Our Hands							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Extended Writing Genre	Setting Description			Narrative - retell			
Spelling Focus Teaching	Adding –es to words ending consonant –y	Suffixes –ed/ing	Words ending –tion	Words ending –tion	Words ending –tion	Words ending-sure	Prefix- dis
Grammar/ punctuation Focus Teaching	Verbs Adverbs prepositions			Conjunctions Inverted commas			
Reading Comprehension	<u>Retrieval</u> Day 1 – Lightning Day 2 – Krag & Beast Day 3 – Answers Day 4 – Ocean Food Day 5 – Free read	<u>Inference</u> Day 1 – Place For Me Day 2 – The Wave Day 3 – Answers Day 4 – Tremors Day 5 – Free read	<u>Vocabulary</u> Day 1 – Abandoned Day 2 – Fairy Lake Day 3 – Answers Day 4 – Fashion Icons Day 5 – Free read	<u>Summarise</u> Day 1 – Salmon of Knowledge Day 2 – Incy Wincy Day 3 – Answers Day 4 – 4 Worlds Day 5 – Free read	<u>Mixed</u> Day 1 – Orchestra Family Day 2 – Kitchen Orchestra Day 3 – Answers Day 4 – Day in the Life Day 5 – Free read	<u>Mixed</u> Day 1 – Hazel Hill Day 2 – Amelia Earhart Day 3 – Answers Day 4 – Bessie Coleman Day 5 – Free read	
Poetry	My Shadow Robert Louis Stevenson (archaic)						
Bookclub/ class read	This Morning I Met A Whale – Michael Morpurgo						
Linked curriculum texts							

Spring 2 Text – Wild Robot										
	Week 1		Week 2		Week 3		Week 4		Week 5	
Extended Writing Genre	Recount – school trip					Diary Entry				
Spelling Focus Teaching	Prefix –in		Prefix- il		Prefix- ir		Prefix- mis		Prefix -un	
Grammar/ punctuation Focus Teaching	Past progressive					Adverbs Verbs				
Reading Comprehension	<u>Mixed</u> Day 1 – Urban Pests Day 2 – Unique Homes Day 3 – Answers Day 4 – Rural Vs Urban Day 5 – Free read		<u>Mixed</u> Day 1 – Little Green Turtle Day 2 – The Lost Plane Day 3 – Answers Day 4 – Seas and Oceans Day 5 – Free read		<u>Mixed</u> Day 1 – Stone Houses Day 2 – Food Day 3 – Answers Day 4 – All About Romans Day 5 – Free read		<u>Mixed</u> Day 1 – Food and Drink Day 2 – Gladiators Day 3 – Answers Day 4 – Hadrian’s Wall Day 5 – Free read		<u>Mixed</u> Day 1 – Ambush Day 2 – 12 <sup>th</sup> Century Day 3 – Answers Day 4 – Who Was Robin Hood? Day 5 – Free read	
Poetry	Catch a Little Rhyme Eve Merriam (symbolic)									
Bookclub/ class read	The Creakers – Tom Fletcher									
Linked curriculum texts										

Summer 1 Text - The Tin Forest						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Extended Writing Genre	Diary Entry – about home			Non Chronological Report – animals of ‘The Tin Forest’		
Spelling Focus Teaching	Suffix - ly	Suffix - ly	Suffix - ly	Suffix – ly	Suffix – ly	Suffix – ly/ally
Grammar/ punctuation Focus Teaching	Apostrophe for contraction			Headings and sub headings to aid presentations Determiners – correct use of a or an		
Reading Comprehension	<u>Mixed</u> Day 1 – Delivery Bot Day 2 – Butler Bot Day 3 – Answers Day 4 – Chase Day 5 – Free read	<u>Mixed</u> Day 1 – Childhood Day 2 – Food Day 3 – Answers Day 4 – Work Day 5 – Free read	<u>Mixed</u> Day 1 – Unheard Beasts Day 2 – Dragon Pets Day 3 – Answers Day 4 – Leprechauns Day 5 – Free read	<u>Mixed</u> Day 1 – What is light? Day 2 – Amazing Eyes Day 3 – Answers Day 4 – The Eye Day 5 – Free read	<u>Mixed</u> Day 1 – Call To Adventure Day 2 – The Refusal Day 3 – Answers Day 4 – Across Threshold Day 5 – Free read	<u>Mixed</u> Day 1 – The Trial Day 2 – Redemption Day 3 – Answers Day 4 – Free read Day 5 – Free read
Poetry	Books Eleanor Farjeon (symbolic)					
Bookclub/ class read	The Boy At The Back Of The Class – Onjali Rauf					
Linked curriculum texts						

Summer 2 Text - Charlotte's Web							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Extended Writing Genre	Instructions – how to take care of an animal			Narrative - retell			
Spelling Focus Teaching	Suffix – ful/-less	Plural of words ending –o	Plural of words ending –f/-fe	Irregular plurals	Irregular past tense 'ow' to 'ew'	Irregular past tense 'in' to 'an'	
Grammar/ punctuation Focus Teaching	Headings and sub headings to aid presentations Capital letters and full stops Statements and commands Commas to separate a list			Conjunctions Inverted commas			
Reading Comprehension	<u>Mixed</u> Day 1 – Important Animals Day 2 – Egyptian Gods Day 3 – Answers Day 4 – Cleoptra Day 5 – Free read	<u>Mixed</u> Day 1 – On a Mission Day 2 – Mummify a Tomato Day 3 – Answers Day 4 – When the Grass Grew Day 5 – Free read	<u>Mixed</u> Day 1 – What is Climate Change? Day 2 – Renewable Energy Day 3 – Answers Day 4 – Taking Action Day 5 – Free read	<u>Mixed</u> Day 1 – The Police Day 2 – Court System Day 3 – Answers Day 4 – History of Laws Day 5 – Free read	<u>Mixed</u> Day 1 – Christian Dior Day 2 – Changing Materials Day 3 – Answers Day 4 – Fast Fashion Day 5 – Free read	Assessment Week	
Poetry	From a Railway Carriage Robert Louis Stevenson (archaic)						
Bookclub/ class read	Charlotte's Web – E.B White						
Linked curriculum texts							