# Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing
'Caring brings success' at Poulton Lancelyn



## **Pupil Voice:-**

I liked the pictures of The Dark, they were very clever. 'it was good to watch the rain go into our rain gauge and see to measure the amount.

I have liked learning the songs for Christmas. I liked it when we took pictures on the I pad then changed them.

'I like using the peg boards to make arrays. I liked it when we designed our gingerbreads.

It was good putting in the colour wash on my bonfire picture.

I liked it jumping in and out of the ladders in PE, hopping across the floor.



# **Poulton Lancelyn Primary School**



# Are all the children around the world the same?



Year 1
Learning Letter and Extended Home Learning Challenges
Spring 1 2018

### **English:**

Reading and Writing Skills— We will be studying the Power of Reading text - The Story Tree, which tells folk tales from different cultures around the world. Our main focus will be on The Sweetest Song which is an African/ American tale. We will also look at The Three Billy Goats Gruff (Norway), The Magic Porridge Pot (Germany), and Monkey See

Monkey Do (India). We will be writing our own tales in the style of these traditional stories, mirroring the language choices. We will use this text as a stimulus to study singular and plural as well as the past, present and future tense through use of suffixes. We will be writing questions and responses, looking at different types of punctuation, composing opinions, ordering events from the story, creating story maps, looking at sentence construction, re telling a story from a characters point of view and learning to re read our own work for self editing.

Speaking and Listening- acting out scenes from the book, model ling sentence construction orally, asking and answering questions orally, giving feedback on responses.

<u>Challenge:</u> Can you read a book at home from another culture and talk about it with the class?

### **Phonics / Spelling:**

We will be looking at variations on making the long vowel sounds and consolidating our alphabet and vowel work. We will learn rules and common spelling patterns for the digraphs (2 letters—1 sound) and trigraphs (3 letters—1 sound) for each of the long vowel sounds and begin to use these in our writing. We will continue to work on reading and writing the Year 1 Common Exception Words

### Mathematics:

We will be looking at numbers to 100 as well as working on one and two digit calculations. We will also be doing some more work on addition and subtraction using number lines which will lead us on to multiplication and division.

We will be talking about 3D shapes and their properties. We will also be working on sequencing events in chronological order.

We are continuing to work on correct number formation, accurate recording, checking our counting for accuracy and using appropriate practical resources to support our independent learning. We will continue to practise counting to 100 in twos, fives and tens as well as working on number bonds to 10 and 20 and doubling numbers

### **Challenge:**

Can you make a list of 3D shapes you can find around your home?

### **Book Club:**

Our books this half term will be Traditional Tales which we will provide. Children can borrow books as they would from the library and are encouraged to read and discuss them at home with an adult which will support our discussions in school.

<u>Science</u>: We will be exploring different materials and describing their properties. We will be grouping and classifying materials. We will discuss which materials are best for different purposes based on their properties through investigation and simple experiments.

### **Challenge:**

What materials can you identify around you home? What purposes do they serve?

PE: We will be learning about and performing gymnastics movements. Emphasis will be on quality of shape and linking movements together. We'll evaluate or performances and look at ways of improving. We will also be looking at how to play different types of Playground Games.

<u>Art & DT:</u> In Art we will be looking at the style of Pablo Picasso and creating our own work in the form of self portraits.

In **D&T** we will be constructing pictures with moving parts. We will look at how the mechanisms work and practise using split pins. We will also be making Chinese New Year crafts in connection to our history and Geography work.

**RE:** In **Religious Education** we will be looking at other cultures and beliefs in relation to Chinese New Year and talking about New Beginnings which will include Easter.

<u>Geography:</u> We will be looking at Human Features of the landscape including different types of buildings looking at cities, towns and villages. We will study aerial views.

### Challenge:

Where have you or a family member been on holiday? Can you find it on a map? What were the differences in landscape you noticed between there and the Wirral?

<u>Music:</u> We will be learning the song In the Groove which teaches us about different styles of music and has been arranged in six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk.

# PSHE/RRS – Global Learning Links:

In **PSHE** we will be looking at the Rights Respecting School article The Right to play and Relax.

We will continue to look at managing our behaviour and emotions so that we get along well with others and can express how we are feeling.

**Computing:** We will be learning how to use App Attack, and continue to use the I pads to support our learning.

### Challenge:

Can you log onto the VLE to check out the Year 1 page as well as Matheltics to access the new challenges?

### **Special Events/Days:**

Visit to Lady Lever Art Gallery

Celebrating Chinese New Year