

Our school Values:-

Cares co-operation, tolerance, respect, honesty, sharing

'Caring brings success' at Poulton Lancelyn



Pupil Voice:-

We enjoyed being creative and making our own kits.

The sport topic was fun. We learnt a lot about Brazil.

Practising for Sports day was good. It was our last one in primary school!

We learnt about many interesting sporting events, for example Hillsborough.



Poulton Lancelyn Primary School



How vicious were the Vikings?



Year 6

Learning Letter and Extended Home Learning Challenges

Summer 2 2018

In **science** we will be investigating living things, focussing on the classification of living things. Pupils will learn how animals and plants are classified depending on their characteristics. We will investigate how plants grow by placing several samples around school to examine their growth in different conditions. Children will also carry out an exploration of the school grounds to identify the variety of life that lives in our locality.



Many of the pieces of writing that the pupils will produce in **English** lessons will focus on our Viking topic. However, we will also use our English lessons by write a 'trip advisor' review of our residential at Boreatton Park followed by a letter of thanks to the staff.



In **maths** pupils will use their entrepreneurial skills to transform £5 into a handsome profit by creating their own business!



In **History** we will research who the Vikings were. We will examine what the Vikings did and how they lived. We will think in-depth about how the actions of the Vikings may have affected life today, especially our local area that is rich with historical Viking content.



Geography will focus on geographical areas that were invaded by the Vikings – we will identify them on a map and think about how they were affected back then and how their invasions have left a lasting impact on places today.

Challenge: Can you find out why our local area relates to the topic of the Vikings?

During Summer 2, in **R.E** we will look at choices in preparation for secondary school and memories from our time at Poulton Lancelyn. We will share our memories in our Leaving Assembly.



In **PSHE/Philosophy** we will be working discussing a range of thought provoking questions including, 'What is success?' and, 'Will our futures be bright?'

In **art** pupils will look at Viking patterns and recreate these using a range of materials and resources.

In **DT**, we will be designing and creating our own Viking longboats. We will design what our longboat will look like, think about what materials are suitable to produce it and finally, develop our knowledge of joining materials to create the longboat, which will include a adjustable sail.

Challenge: find out what a Viking longboat was used for.



In **P.E** we will continue to practise for Sports Day, which will be held on Friday the 14th of June. Pupils will also develop skills of orienteering by completing and setting up courses around the school grounds.

Pupils will also be attending the residential visit to **Borre- atton Park**. Pupils will be completing a range of activities including climbing, zip wires and canoeing Pupils will be encouraged to develop their independence and communication in preparation for secondary school. This will also contribute to pupil's **civic award** achievements as part of their self reliance.

Our end of year performance will be **Matilda: Child Genius**. The pupils will audition for parts and we will then rehearse weekly in preparation for our production night.

In **Music** pupils will be practising the songs involved in our performance and creating props for the stage area. This magnificent performance will take place on Tuesday the 17th of July.



As part of our transition to secondary school, we will be completing a range of different activities. One, will be Thumbs Up, discussing the differences between primary and secondary life. Pupils will also take part in a self defence class.



In **Spanish**, we will learn about a range of topics including family and pets in order to develop our Spanish vocabulary.