

### Our school Values:-

**Cares** co-operation, tolerance, respect, honesty, sharing

**'Caring brings success' at Poulton Lancelyn**



### Pupil Voice:-

Designing our own lambananas was fun because we could be really creative.

I loved our school trip to Liverpool, the Slavery Museum was really interesting.

Writing our stories about two old ladies in Liverpool was funny, I liked the fact we could make it humorous.

Learning about the history and origins of Liverpool was interesting. It was nice to learn something new about a place that is so close to us.



**Poulton Lancelyn Primary School**



# Can sport change lives?



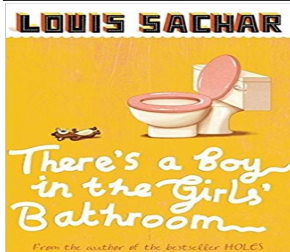
**Year 6**

**Learning Letter and Extended Home Learning Challenges**

**Spring 2/Summer 1 2018**

Many of the pieces of writing that the pupils will produce in **Eng-lish** lessons will focus on our sport topic. Pupils will write a biography about Mo Farah and they will produce a newspaper report about a famous athletics race. Pupils will also complete a range of writing about our Power of Reading book A Boy in a Girls Bathroom. Pupils will write a set of instructions to inform the main character on how to behave appropriately in school and the children will also create their own imaginary world story.

**Challenge:** Read various newspaper reports about different sporting events. What features are commonly used in these pieces of writing and what effect do they have on the reader?



In **Spelling** we will look at a range of suffixes and how they transform the meaning of root words.

In **Grammar** we will be learning about a variety verb forms and tenses and the effect they have on sentences. We will also begin to revise the grammatical terms we have learnt so far in Year 6

During Spring 2 and Summer 1, we will be reading the book 'There's a boy in the girls' bathroom' by Louis Sachaahr as part of book club.

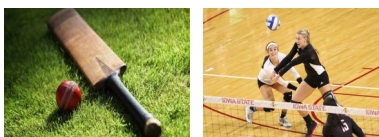
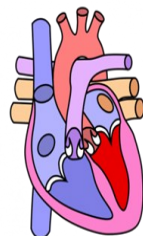


In **maths** we will be revising and improving our skills of the four operations to solve multi step problems. We will be developing our skills and knowledge with fractions, decimals and percentages as well as making comparisons between them. Pupils will develop their understanding of ratio and unequal sharing and they will calculate and draw a range of angles. Finally, pupils will develop their understanding of measuring including converting between miles and kilometres.

**Challenge:** Continue working hard to collect math-

In **science** we will be examining the human body with specific focus on the circulatory system. Pupils will learn how the heart pumps blood around the body through a series of blood vessels. They will investigate how diet, exercise and drugs impact on how a body functions in both a positive and negative manner.

**Challenge:** measure your resting heartbeat and compare it to your heart beat after exercise.



In **PE** the children will be learning to play cricket and we will attempt to play volleyball! We will also prepare for sports day.

In **History** we will examine how significant historical sporting events have changed lives and attitudes both positively and negatively. This study will include the achievements of Jesse Owens, Lance Armstrong and Jonnie Peacock. We will also examine sporting tragedy through the Hillsborough disaster.



**Geography** will focus on the Rio Olympics and how this affected lives in Brazil. Initially we will locate Brazil and learn about its climate and culture and then look at how the Olympic legacy is dividing opinion as to whether the games will improve the lives of people living in the slums or not. We will compare this to Britain's Olympic legacy.

**Challenge:** Who is Bethany Hamilton and why could she be considered as a sporting icon?

The UNICEF right that we will focus on during Spring 2 will "the right to be protected from drugs" as we will discuss whether all drugs are bad.

In **art** we will be creating our own sporting sculptures of an athlete of our choice. We will be using wire and paper mache in order to develop the structure for our work. In **DT**, we will be designing and creating our own sport t-shirts. We will design what the kit will look like and what materials are suitable to produce the t-shirt from. Finally, we will sew the shirt to develop our textile skills.

**Challenge:** Many sports kits are classed as 'breathable'. What does this mean?



In **PSHE/Philosophy** we will be discussing a range of thought provoking questions including should the NHS be free and whether we should do tests in school. We will also be following our new Jigsaw scheme in PSHE to discuss our dreams and goals.

During Spring 2, in **R.E** we will look at the Easter story through artwork. In Summer 1, we will be looking at the global community and how our actions can help to make the world a better and safer place to live in.

In **Music** we will be looking at how jazz music is developed and created using beat patterns. Children will listen to and evaluate music to enhance their own performances.

In **FL** the children will continue to develop their skills, speaking and writing in Spanish with a focus on family and animals.