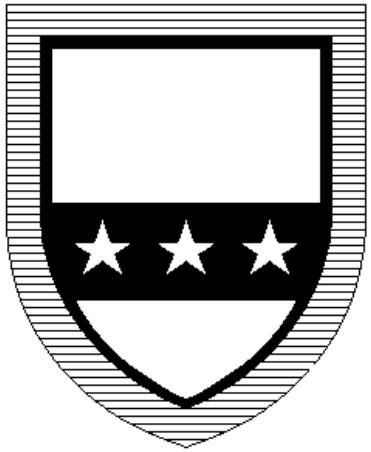
Poulton Lancelyn Primary School



Transition to Year 6 Parents Meeting

July 2019

Purpose

The purpose of this meeting is to ensure children and parents feel comfortable about any changes that will take place in September.

We understand that some pupils may feel anxious over the holidays so this meeting has been placed in Summer Term so that any changes to routines are known before the summer break.

Transition Day is Wednesday 10th July.

Oak Trees Multi Academy Trust

Our MAT partner schools:-
Stanton Road Primary
Egremont Primary
Great Meols Primary
Church Drive Primary

part of Oak Trees MULTI ACADEMY TRUST

Poulton Lancelyn Primary School has been part of the Oak Trees Multi Academy Trust for over a year now. We have attended various events with our partner schools including:

- **MAT curriculum topic focused on 'The Environment.'**
- **MAT Sports Festival**
- **MAT Big Science Event**
- **Joint MAT Topic**
- **Sell Me a Book Competition**

This year we have lots of exciting activities planned for the children across the MAT schools, more information will follow.

CEO – Mr Tony Lacey

Visions and Values

part of Oak Trees MULTI ACADEMY TRUST

Our Vision

‘We believe in the power and potential of people’

Our Mission/Values

Co-operate and collaborate

Achieve excellence for all

Raise aspirations and inspire imaginations

Explore new interests and new ideas

We are a gold standard Rights Respecting School

Poulton Lancelyn Primary School

Who's Who?

Headteacher: Mrs C Arnold

Deputy Headteacher/SENDCO: Mrs S Collins

Assistant Headteacher: Miss S Haworth

Phase Leaders:-

F2 – Miss S Haworth

Yr 1 & 2 Mrs A Parkinson

Yr 3 & 4 Mrs L Swift

Yr 5 & 6 Mr A Milne

Office Staff:-

Mrs J Gould, Mrs T Hughes, Mrs S Bardolia, Mrs J McArdle, Mrs J Fisher

Poulton Lancelyn Primary School

<u>Year 6 Staff</u>

Mr Milne
Miss Farlam
Mrs Dutton
Mrs Hamilton (PPA Cover)
Mrs Coull (PPA Cover)
Miss Sinnott (PPA Cover)
Mr Johnson (PPA Cover

Our school will

- Provide a challenging, creative curriculum enabling all children to achieve and enjoy their learning, developing skills for life.
- Celebrate achievements of all children.
- Set high expectations for behaviour and learning, giving every learner confidence that they can achieve.
- Develop an ethos of mutual respect and co-operation.
- Create an environment in which children feel included, secure and where they have a voice.
- Encourage all members of the school community to contribute to our children's development as responsible, confident members of society.



Times of Day

8:30 – Gates Open

8:40 School Supervision Begins

***Parents must leave the playground.**

8:55 Whistle is blown and children line up

9:00 – Registration

After this time all children should enter via the Main Entrance and report to School Office.

3:30 – End of school day.

All absences must be reported to school office. If children are being picked up by someone else then please inform staff on the school gate or contact the school office.



Leaving school

We understand that some parents may wish to give their children permission to walk across to the infant building to meet their designated adult at the end of the day and perhaps for some of the older pupils to walk home independently.

A letter has been sent home to clarify the end of day arrangements for your child/ren. Please confirm the collection arrangements for your child September to avoid any confusion.

General Information

Medical Information

All medicines including inhalers should be taken to the School Office by you/an adult, and not be given directly to the child. Paperwork needs to be completed by parents for any medication including inhalers to be administered in school. (The Office staff will pass inhalers to the class teachers which will be kept in the classroom). Please inform the office if any details change including phone numbers and addresses throughout the year.

Uniform

We expect all children to wear school uniform. Jewellery including earrings should not be worn apart from a wrist watch. Black shoes must be worn, **not** trainers.

Long hair must be tied up with a plain bobble/hair ties/slides in school colours purple, black, white or grey. **Large bows will be discouraged.**

PE kit should be in school every day.

Please ensure all items of uniform are labelled including coats, shoes and PE Pumps, book bags etc.

A Lost Property Box is in the school entrance.

Healthy Snack

Water Bottles:-

Please make sure that your child has a labelled water bottle. This can be filled up in school during the day. **No juice.** We encourage your child to bring home their water bottles each night so they can be washed.

Snack

All children can bring in a snack from home if they wish to using our updated list of acceptable snacks such as carrot sticks or raisins.
We do not allow sweets and fizzy drinks as we are encouraging healthy eating within school.
As we have several children with nut allergies in school, we do not allow nut-based snacks. This includes peanut.

Milk

Milk is available to purchase for children and must be ordered on-line with the milk company - https://www.schoolmilkuk.com Details are available from the school office or via the school website.

Behaviour

We promote a positive behaviour system that reinforces and rewards good behaviour. Our school charter has been agreed by staff, children and Governors to ensure a positive learning environment. The children are taught about their rights and their responsibilities to ensure the school rules are being promoted and followed.

Our school Charter:-

Right	Responsibility	Rule
I have a right to learn	I am responsible for my learning by making sure that I am ready to learn. By making good behaviour choices I am allowing others to learn	We do our best and work hard
I have a right to teach	I am responsible for my teaching and making sure I am ready for the lesson by being prepared.	
I have a right to be respected	I have a responsibility to treat everyone with respect	We treat others how we want to be treated
I have a right to be heard	I have a responsibility to listen to others without interrupting	We listen carefully and follow instructions
I have right use school property	I have a responsibility to use property and equipment properly and treat it with respect	We look after property
I have right to know what the school rules are	I have responsibility to follow them	
I have a right to be safe at school	I am responsible for helping to keep it safe	We behave sensibly in school and in the playground
I have right to be told the truth	I am responsible for being honest	We are honest and tell the truth

Each class has a visual zone chart (Green, Yellow and Red Zone) to encourage good behaviour in keeping with the school charter.

Behaviour Continued…

HOUSE TEAMS

Brotherton **Lancelyn** **Mayer** **Leverhulme**

All children are placed into one of four houses when they join school. They may not always be in the same house as their siblings and from time to time we have to reorganize the house allocations to ensure we have even numbers in each class for sports day team events.

Children earn house points throughout the week and they are then collated and announced in our Friday's Celebration Assembly. The winning house receives a trophy for the display. The house with the most trophies at the end of the half term are rewarded with a non-uniform day.

Purple Passes – Each class can earn purple passes each week. These are awarded for whole class behaviour. Classes achieving 20 or more at the end of the week will be congratulated in Friday's Celebration Assembly and be awarded an extra15 min playtime the following week.

Purple Certificates – Class teachers award certificates in Friday's Celebration Assembly

Cup of Kindness – This is presented in our Friday Celebration Assembly to any child who has demonstrated a particular act of kindness nominated by staff and children.

Twitter, photographs and Week ahead Email

We like to keep you informed and share the children's learning with you via our school **Twitter** page. A letter has been emailed out asking you to say whether you consent or not to the use of photos in school.

Staff will send a '**week ahead**' email on a Friday to remind you of any significant events that week or activities that your child's class will be involved in.

E-Safety

We use lots of different kinds of technology so there is a great importance in the teaching of e-safety within the school curriculum to support them both in school and at home. We cover cyber bullying and the effects it can have, social networking sites and their restrictions, gaming and how we can protect ourselves online. We also teach the children about respect and the negative impact social media can have on other people when comments are placed on social networking sites.

If you do have any concerns or questions about e-safety please talk to a member of staff. In school we have a very high level of filters so children are unable to access restricted websites that could be harmful to them.

https://www.saferinternet.org.uk/advice-centre/parents-and-carers/parents-guide-technology

Any photographs taken by parents at school events **must not** be shared on social media.



RRS and Philosophy

To help the children become successful learners, confident individuals and responsible citizens we ensure our curriculum provides the children with the skills needed to be life long independent learners.

Rights Respecting School (RRS)

As a Right Respecting School children will be encouraged to think about their rights and responsibilities. We promote and respect the rights of the child which is outlined in the United Nations Convention of the rights of the child.. We have recently completed Gold level (the highest level) and now will work to maintain this achievement.



Philosophy for children (P4C)

We teach philosophy to help the children develop their thinking, reasoning and questioning skills. It helps them develop their skills to be able to say:- What they think? What other ideas are there? What do others feel? What do others think?



‘Growth Mindset’

Your mindset is a mental attitude that determines how you will interpret and respond to situations. It’s a set of beliefs or a way of thinking that determines certain behaviours such as how you think, what you feel, and what you do.

There are two types of mindset ‘**Fixed**’ and ‘**Growth**’.



Fixed Mindset:- Intelligence is fixed, avoid or fear challenges, give up when things are tough, make excuses, don’t try so you won’t fail, refuse to learn from mistakes.

Growth Mindset:- Intelligence can be developed, embrace challenge without fear, keep trying in the tough times, remember success takes work, learn from mistakes, listen to feedback and learn from mistakes.

At Poulton Lancelyn we are developing our teaching and learning around growth mindsets to promote:-

• a love for learning and self-improvement
• a desire to be challenged
• a willingness to work for positive results
• a belief that you can control the outcomes in your life with effort and practice
• the ability to learn from mistakes and failures
• emotional resilience

Learning Challenge

Autumn

Our MAT Autumn topic will be

The Environment

Climate Change and how to reduce global warming

Global warming effects

Pallet furniture

Through the window paintings

Chernobyl

PE Days

Autumn 1 – Summer 2

- Thursday
- Friday

Please ensure children have their full PE kit in school. Jewellery must not be worn for P.E.

Educational Visits and Visitors

We try to organise school trips and invite visitors to school to enhance the teaching of the curriculum and inspire children's learning. The school may request voluntary contributions towards the cost of such activities.

Residential to PGL – Boreatton Park

Swimming TBC

End of Key Stage 2 Assessment

- Schools are required to assess all children by the end of KS2.
- National tests are used to ensure that standards are consistent throughout the country.
- Tests should be completed by the end of May.
- Teacher assessment will be reported to parents in July.

Home Learning

Maths and English homework will be sent home on a Thursday and should be returned before the following Wednesday.

Learning Letters for each year group will be on the website each half term – these have extra challenges for you to do at home with your child.

Reading – CGP homework books will be sent home every week. Book of your child's choice (we provide a recommended reading list), expectation is 20 minutes a day.

Spelling – CGP homework books will be sent home every week.

Maths - CGP homework books will be sent home every week. Short daily homework will be sent home to individuals to consolidate class learning.

SATs Companion

Communication

If you have any questions or concerns regarding your child's education please ring the office to either get clarification or make an appointment with the class teacher. All information regarding upcoming school events can be on the calendar on the school website.

Article 28

"All children have the right to a good education."

Website – www.poultonlancelyn.wirral.sch.uk

Twitter - @poultonlancelyn

Text Messages

Week ahead emails from each year group

Curriculum Learning Letters

Newsletters

Telephone:- 0151 334 5021

Paperless system – All letters will now be sent via email. Copies of all letters are also on the school website. If you require a paper copy there will be some letters available in the entrance to school. Please ensure the office have up to date email addresses.