



Vocabulary at Poulton Lancelyn

At Poulton Lancelyn, we value the importance of vocabulary by making it a priority in every subject across the curriculum. Within English lessons, children are encouraged to question and explore unfamiliar vocabulary used by the teacher or within texts. Each class (Y2-Y6) will have nominated 'Vocabulary Monitors', who are responsible for adding newly explored vocabulary and definitions to the working wall to support and encourage the independent use of new vocabulary within children's written and spoken English work.

As well as providing opportunities to explore vocabulary through English lessons - across our reading, writing and oracy lessons - we plan for the explicit teaching of vocabulary. Subject leaders have selected word lists for their subject; they progress in complexity each year so that children can build upon their skills and knowledge.

Vocabulary is revisited and refreshed to ensure that it becomes embedded.

Approach for vocabulary development across the curriculum.

- Specify and define words - introduce a new word and share its meaning
- Share an example of the word in context
- Say the words:
 - Chorally - all children repeat the words
 - In pairs - structured pairs discussions where children need to use the words they are learning
 - Rapid fire - children can use the words through individual questioning
- Read words in context - support understanding and recall of vocabulary by providing children with the vocabulary in different contexts
- Practise using the words verbally and in writing
- Engage in word-based retrieval practice

Strategies for practise and retrieval

- Pictures and actions may be used when introducing and teaching new vocabulary.
- Breaking words down - looking at morphology, phonology, and etymology.
- Games and interactive activities to encourage use of vocabulary in context.
- Reading key vocabulary in context.
- Explicitly writing in sentences.

Explain the meaning of new vocabulary within the context of a text.

Using words collected and introduce more, model exploring vocabulary prior to reading and viewing more biographies.



abuzz

jostled

hearsay

intricate

ironmongers

entranced

emporium

- Say the word – multiple times.
- Clap syllables and make links with phonics.
- Discuss meaning/s.
- Make connections.
- Say the word in sentences.
- Categorise the word.

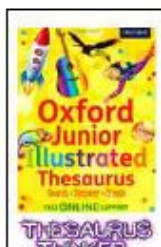


Explain the meaning of new vocabulary within the context of the text.

Exploring Vocabulary







Continue vocabulary collection throughout the reading phase.

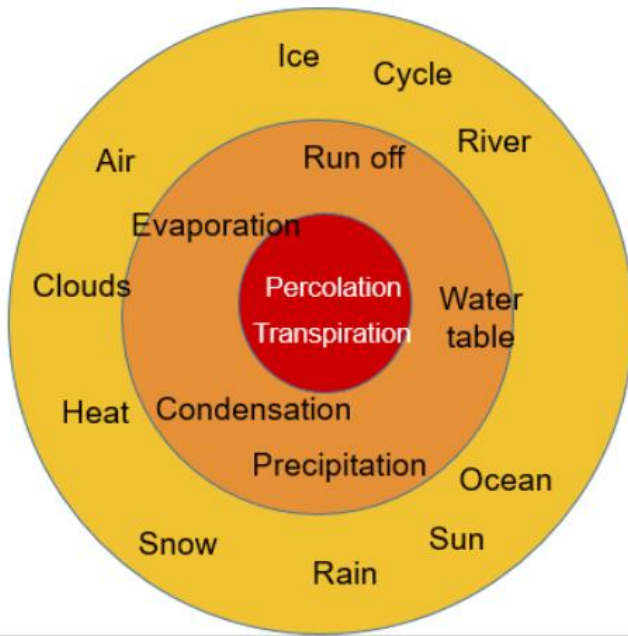
- Semantic maps
- Vocabulary jars
- Use of dictionaries and thesauruses
- Developing a 'word culture' in your classroom



Thinking Around the Word

Word	Heard Before?	Where have you heard the word?	Write the word in a sentence	Synonyms for the word	Write your own definition of the word or a dictionary definition
intricate	yes	In art when we were looking at patterns	The intricate patterns are very difficult to replicate.	complicated sophisticated ornate detailed labyrinthian	Something very detailed or complex.

	Write your word in a sentence.
	Draw a picture of your word.
	Write a synonym of your word.
	Write an antonym of your word.
	Write the definition for your word.
	Write your word three times.



	Tally	Total
1 point words		
3 point words		
5 point words		
	Overall total =	